YEAR 5 END OF YEAR EXPECTATIONS

A Guide for Parents and Carers



Together we strive for excellence

Introduction

At Cubitt Town we are proud of being part of such a wonderful community and the relationship between school and home is central to our approach. We know that children learn best when teachers and parents/carers work in close partnership.

The purpose of this guide is to give you an overview of the skills and knowledge that your child will be working on at school this year, and the key requirements to meet the expected standard at their age-group in Reading, Writing and Maths.

We hope that this will assist you in working with your child at home to help further accelerate their progress. We have included some helpful tips for ways that you can support your child.

We always value your feedback and if there is any further advice or resources that we can provide, please do not hesitate to get in touch.

Reading

- Read unfamiliar texts showing understanding through intonation, tone and volume so that the meaning is clear to an audience
- read aloud with an awareness of audience and purpose (to entertain, inform and persuade)
- read, discuss and compare a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks
- retrieve, record and present information from a range of non-fiction in appropriate ways
- identify and discuss themes across a range of writing
- make connections across texts, building knowledge about a subject and thinking critically about the style of language used
- recommend books to peers, giving reasons for choices
- use dictionaries and thesauruses efficiently
- identify how language, structure and presentation contribute to meaning and the impact on the reader
- distinguish between statements of fact and opinion in non-fiction texts, including bias
- summarise the main ideas drawn from more than one paragraph
- predict what might happen from details stated and implied
- make predictions using the correct degree of certainty
- draw inferences by 'reading between the lines'
- learn a wide range of poetry by heart preparing poems and plays to read aloud and to perform

What can I do to help my child with reading?

★ Ensure that someone at home reads with your child every day
  - Listen to your child read
  - Read to your child

- Ask each other questions about the book

★ Have discussion with your child about what they are reading, which books/authors they enjoy and why

★ Visit the local library with your child



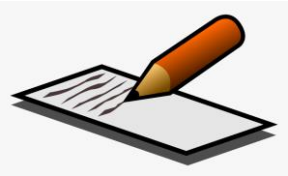
Writing

- spell some words with 'silent' letters e.g. knight, psalm, solemn
- spell some words correctly from yr5 and 6 word list
- use a thesaurus accurately
- write legibly, fluently and with increasing speed
- use a range of subordinating and coordinating conjunctions
- learn the differences between standard and non-standard English
- using relative pronouns who, which, where, whose, when, that
- create complex sentences by using relative clauses, both at the end of sentences and embedded within
- experiment with different sentence lengths for effect
- use a range of sentence structures and openers (adverbs, fronted adverbials, expanded noun phrases)
- use commas to clarify meaning or avoid ambiguity in writing
- use a colon to introduce a list
- use commas, brackets and dashes to indicate parenthesis
- use capital letters, full stops, questions marks, exclamation marks, commas in lists, apostrophes for contractions and possession *mostly* correctly
- identify the audience and purpose for a piece of writing
- draw on reading and research to create own plan for writing,
- select appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning
- describe settings, characters and atmosphere in narratives
- integrate dialogue into writing effectively
- write using an appropriate and consistent tense
- regularly check meaning is clear and edit appropriately both independently and with peers

- proof-read for spelling, punctuation and grammar errors

What can I do to help my child with writing?

★ encourage your child to write at home and work with them to edit and improve it
★ practice spellings sent home each week
★ find lots of opportunities to write together such as:
    - write a story or a poem together to share in class
    - create a shopping list
    - write letters/postcards to family or friends



Year 5 and 6 Spelling List

Here is a list of spellings that children are expected to know by the end of Year 6::

accommodate	criticise (critic + ise)	individual	relevant
accompany	curiosity	interfere	restaurant
according	definite	interrupt	rhyme
achieve	desperate	language	rhythm
aggressive	determined	leisure	sacrifice
amateur	develop	lightning	secretary
ancient	dictionary	marvellous	shoulder
apparent	disastrous	mischievous	signature
appreciate	embarrass	muscle	sincere(ly)
attached	environment	necessary	soldier
available	equip (–ped, –ment)	neighbour	stomach
average	especially	nuisance	sufficient
awkward	exaggerate	occupy	suggest
bargain	excellent	occur	symbol
bruise	existence	opportunity	system
category	explanation	parliament	temperature
cemetery	familiar	persuade	thorough
committee	foreign	physical	twelfth
communicate	forty	prejudice	variety
community	frequently	privilege	vegetable
competition	government	profession	vehicle
conscience*	guarantee	programme	yacht
conscious*	harass	pronunciation	
controversy	hindrance	queue	
convenience	identity	recognise	
correspond	immediate(ly)	recommend	

Maths

- read, write, order and compare numbers to at least 1 000 000
- count forwards or backwards in steps of powers of 10 for any number up to 1 000 000
- count forwards and backwards with positive and negative whole numbers, including through zero
- round any number up to the nearest 10, 100, 1000, 10 000 and 100 000
- read Roman numerals to 1000 (M)
- add and subtract whole numbers with more than 4 digits, including using formal written methods
- use rounding to check answers to calculations and determine
- solve addition and subtraction multi-step problems
- identify multiples and factors or numbers
- identify prime numbers
- multiply and divide numbers up to 4 digits using a formal written method
- multiply and divide whole numbers and decimals by 10, 100 and 1000
- recognise and use square numbers and cube numbers.
- Compare and order fractions whose denominators are all multiples of the same number.
- identify, name and write equivalent fractions
- Convert mixed numbers and improper fractions
- add and subtract fractions with the different denominators
- multiply proper fractions and mixed numbers by whole numbers
- read and write decimal numbers as fractions.
- round decimals with two decimal places to the nearest whole number and to one decimal place.
- compare numbers with up to three decimal places.
- write percentages as a fractions and decimals
- convert between kilometres, metres and centimetres
- measure and calculate the perimeter of shapes
- calculate and compare the area of rectangles
- solve problems involving converting between units of time.

- use all four operations to solve problems involving measure (length, mass, volume and money)
- identify 3-D shapes, including cubes and other cuboids
- estimate and compare acute, obtuse and reflex angles.
- draw given angles and measure them in degrees (o).
- identify angles at a point and one whole turn, half turn and quarter turn
- distinguish between regular and irregular polygons based on reasoning about equal sides and angles.
- identify, describe and represent the position of a shape following a reflection or translation
- decide the best way to present given data
- complete, read and interpret information in tables, including timetables

What can I do to help my child with maths?

★ Help with your child's weekly maths homework
★ Daily practice of times-tables
★ Ask your child's class teacher about what they are currently learning, and how you can help at home
★ Work with your child on various online resources such as:
    - *BBC Bitesize*
    - *Oak Academy*
    - *Times Table Rockstars*
    - *NRich (good for maths problem solving)*

